

Attachment II Conflict of Interest Policy

Bridges to Learning, Inc.
CONFLICT OF INTEREST POLICY

SECTION 1. PURPOSE:

Bridges to Learning is a nonprofit, tax-exempt organization. Maintenance of its tax-exempt status is important both for its continued financial stability and for public support. Therefore, the IRS as well as state regulatory and tax officials view the operations of Bridges to Learning as a public trust which is subject to scrutiny by and accountable to such governmental authorities as well as to members of the public.

Consequently, there exists between Bridges to Learning and its board, officers, and management employees and the public a fiduciary duty, which carries with it a broad and unbending duty of loyalty and fidelity. The board, officers, and management employees have the responsibility of administering the affairs of Bridges to Learning honestly and prudently, and of exercising their best care, skill, and judgment for the sole benefit of Bridges to Learning. Those persons shall exercise the utmost good faith in all transactions involved in their duties, and they shall not use their positions with Bridges to Learning or knowledge gained there from for their personal benefit. The interests of the organization must be the first priority in all decisions and actions.

SECTION 2. PERSONS CONCERNED:

This statement is directed not only to directors and officers, but to all employees who can influence the actions of Bridges to Learning. For example, this would include all who make purchasing decisions, all persons who might be described as "management personnel," and anyone who has proprietary information concerning Bridges to Learning.

SECTION 3. AREAS IN WHICH CONFLICT MAY ARISE:

Conflicts of interest may arise in the relations of directors, officers, and management employees with any of the following third parties:

1. Persons and firms supplying goods and services to Bridges to Learning.
2. Persons and firms from whom Bridges to Learning leases property and equipment.
3. Persons and firms with whom Bridges to Learning is dealing or planning to deal in connection with the gift, purchase or sale of real estate, securities, or other property.
4. Competing or affinity organizations.
5. Donors and others supporting Bridges to Learning.
6. Agencies, organizations, and associations which affect the operations of Bridges to Learning, Inc.
7. Family members, friends, and other employees.

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SECTION 4. NATURE OF CONFLICTING INTEREST:

A conflicting interest may be defined as an interest, direct or indirect, with any persons or firms mentioned in Section 3. Such an interest might arise through:

1. Owning stock or holding debt or other proprietary interests in any third party dealing with Bridges to Learning.
2. Holding office, serving on the board, participating in management, or being otherwise employed (or formerly employed) with any third party dealing with Bridges to Learning.
3. Receiving remuneration for services with respect to individual transactions involving Bridges to Learning.
4. Using Bridges to Learning's time, personnel, equipment, supplies, or good will for other than Bridges to Learning-approved activities, programs, and purposes.
5. Receiving personal gifts or loans from third parties dealing or competing with Bridges to Learning. Receipt of any gift is disapproved except gifts of a value less than \$50, which could not be refused without creating an affront to the giver. No personal gift of money should ever be accepted.

SECTION 5. INTERPRETATION OF THIS STATEMENT OF POLICY:

The areas of conflicting interest listed in Section 3, and the relations in those areas which may give rise to conflict, as listed in Section 4, are not exhaustive. Conflicts might arise in other areas or through other relations. It is assumed that the directors, officers, and management employees will recognize such areas and relation by analogy.

The fact that one of the interests described in Section 4 exists does not necessarily mean that a conflict exists, or that the conflict, if it exists, is material enough to be of practical importance, or if material, that upon full disclosure of all relevant facts and circumstances it is necessarily adverse to the interests of Bridges to Learning.

However, it is the policy of the board that the existence of any of the interests described in Section 4 shall be disclosed before any transaction is consummated. It shall be the continuing responsibility of the board, officers, and management employees to scrutinize their transactions and outside business interests and relationships for potential conflicts and to immediately make such disclosures.

SECTION 6. DISCLOSURE POLICY AND PROCEDURE:

Transactions with parties with whom a conflicting interest exists may be undertaken only if all of the following are observed:

1. The conflicting interest is fully disclosed;
2. The person with the conflict of interest is excluded from the discussion and approval of such transaction;

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3. A competitive bid or comparable valuation exists; and
4. The [board or a duly constituted committee thereof] has determined that the transaction is in the best interest of the organization. Disclosure in the organization should be made to the chief executive officer (or if she or he is the one with the conflict, then to the board chair), who shall bring the matter to the attention of the [board or a duly constituted committee thereof]. Disclosure involving directors should be made to the board chair, (or if she or he is the one with the conflict, then to the board vice-chair) who shall bring these matters to the [board or a duly constituted committee thereof].
5. The [board or a duly constituted committee thereof] shall determine whether a conflict exists and in the case of an existing conflict, whether the contemplated transaction may be authorized as just, fair, and reasonable to Bridges to Learning. The decision of the [board or a duly constituted committee thereof] on these matters will rest in their sole discretion, and their concern must be the welfare of Bridges to Learning and the advancement of its purpose.
6. Pursuant to this policy the board members and employees of Bridges to Learning, Inc. will complete the following “Conflict of Interest Disclosure Statement” at each annual meeting of the Board of Directors.

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Bridges to Learning

CONFLICT OF INTEREST DISCLOSURE STATEMENT

Preliminary note: In order to be more comprehensive, this statement of disclosure/questionnaire also requires you to provide information with respect to certain parties that are related to you. These persons are termed "affiliated persons" and include the following:

- a) your spouse, domestic partner, child, mother, father, brother or sister;
- b) any corporation or organization which you are a board member, an officer, or a partner
- c) participate in management or are employed by, or are, directly or indirectly, a debt holder or the beneficial owner of any class of equity securities; and
- d) any trust or other estate in which you have a substantial beneficial interest or as to which you serve as a trustee or in a similar capacity.

1. NAME OF EMPLOYEE OR BOARD MEMBER: (Please print)

2. CAPACITY:

board of directors
 executive committee
 officer
 committee member
 staff (position): _____

3. Have you or any of your affiliated persons provided services or property to Bridges to Learning in the past year?

YES
 NO

If yes, please describe the nature of the services or property and if an affiliated person is involved, the identity of the affiliated person and your relationship with that person:

4. Have you or any of your affiliated persons purchased services or property from Bridges to Learning in the past year?

YES
 NO

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If yes, please describe the purchased services or property and if an affiliated person is involved, the identity of the affiliated person and your relationship with that person:

5. Please indicate whether you or any of your affiliated persons had any direct or indirect interest in any business transaction(s) in the past year to which Bridges to Learning was or is a party?

YES NO

If yes, describe the transaction(s) and if an affiliated person is involved, the identity of the affiliated person and your relationship with that person:

6. Were you or any of your affiliated persons indebted to pay money to Bridges to Learning at any time in the past year (other than travel advances or the like)?

YES NO

If yes, please describe the indebtedness and if an affiliated person is involved, the identity of the affiliated person and your relationship with that person:

7. In the past year, did you or any of your affiliated persons receive, or become entitled to receive, directly or indirectly, any personal benefits from Bridges to Learning or as a result of your relationship with Bridges to Learning, that in the aggregate could be valued in excess of \$1,000, that were not or will not be compensation directly related to your duties to Bridges to Learning?

YES NO

If yes, please describe the benefit(s) and if an affiliated person is involved, the identity of the affiliated person and your relationship with that person:

8. Are you or any of your affiliated persons a party to or have an interest in any pending legal proceedings involving Bridges to Learning?

YES NO

If yes, please describe the proceeding(s) and if an affiliated person is involved, the identity of the affiliated person and your relationship with that person:

9.

Are you aware of any other events, transactions, arrangements or other situations that have occurred or may occur in the future that you believe should be examined by Bridges to Learning's [board or a duly constituted committee thereof] in accordance with the terms and intent of Bridges to Learning's conflict of interest policy?

YES NO

If yes, please describe the situation(s) and if an affiliated person is involved, the identity of the affiliated person and your relationship with that person:

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I HERBY CONFIRM that I have read and understand Bridges to Learning's conflict of interest policy and that my responses to the above questions are complete and correct to the best of my information and belief. I agree that if I become aware of any information that might indicate that this disclosure is inaccurate or that I have not complied with this policy, I will notify [designated officer or director] immediately.

Signature Date

Name

Printed Name

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Bridges to Learning GIFT POLICY AND DISCLOSURE FORM

As part of its conflict of interest policy, Bridges to Learning requires that directors, officers and employees decline to accept certain gifts, consideration or remuneration from individuals or companies that seek to do business with Bridges to Learning or are a competitor of it. This policy and disclosure form is intended to implement that prohibition on gifts.

Section 1.

“Responsible Person” is any person serving as an officer, employee or a member of the board of directors of Bridges to Learning.

Section 2.

“Family Member” is a spouse, domestic partner, parent, child or spouse of a child, or a brother, sister or spouse of a brother or sister, of a Responsible Person.

Section 3.

“Contract or Transaction” is any agreement or relationship involving the sale or purchase of goods, services or rights of any kind, receipt of a loan or grant, or the establishment of any other pecuniary relationship. The making of a gift to Bridges to Learning is not a “contract” or “transaction.”

Section 4.

Prohibited gifts, gratuities and entertainment. Except as approved by the Chairman of the Board or his designee or for gifts of a value less than \$50 which could not be refused without discourtesy, no Responsible Person or Family Member shall accept gifts, entertainment or other favors from any person or entity which:

1. Does or seeks to do business with Bridges to Learning or,
2. Does or seeks to compete with Bridges to Learning or,
3. Has received, is receiving, or is seeking to receive a Contract or Transaction with Bridges to Learning.

GIFT STATEMENT

I certify that I have read the above policy concerning gifts, and I agree that I will not accept gifts, entertainment or other favors from any individual or entity, which would be prohibited by the above policy. Following my initial statement, I agree to provide a signed statement at the end of each calendar year certifying that I have not received any such gifts, entertainment or other favors during the preceding year.

Signature _____
Print Name _____

Date: _____